

Community & Student Engagement Performance Evaluation for State Accountability

		Campus	Louis G. Lobit Elementary School				
		District	Dickinson ISD				
Fine Arts							
Indicators		0	1	2	3	4	Score
1	Inclusion of art, music and/or theatre TEKS in core courses <i>Music & Art as part of master schedule; Master Schedule; Music Programs, Art Displays; Participation in Art Contests</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
2	Student participation in special assemblies, clubs, and performances <i>Grade level music programs; a variety of assemblies that vary from year to year; Music Program Schedule; Membership for Student Council</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
3	Field trips to museums, community theaters, opera, symphony, art, etc. <i>Participation occurs when it is integrated into the curriculum or as funds are available, This year students attended a high school musical; Field Trip Requests</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
4	Student art exhibits on or off campus <i>HLSR Art Contest; Bus Safety; Dickinson Library bookmark contest</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
		Overall Program Score					
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					

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Community and Parental Involvement							
Indicators		0	1	2	3	4	Score
1	PTA/PTO involvement at district and campus levels <i>Fundraisers; Santa Shop/Pictures from PTO events; membership rosters; fundraiser receipts; calendar of events. Being a new school, this is something that we need to continue to grow.</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
2	Back to school orientations <i>Parent orientations for each grade level at the beginning of the school year. Meet the teacher the week before school starts. Spring Training. Grade level PowerPoint presentations and sign in sheets.</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
3	Educational Foundations <i>Participate in Cornerstone Club and other fundraising events sponsored by the Education Foundation/Payroll deduction sheets; Cornerstone Club flyer; Gala Program and silent auction.</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
4	Programs engaging parental/community involvement (meet the teacher, food drive) <i>District wide Thanksgiving luncheon; Meet the Teacher; Open House; Stuff the Bus; Houston Food Bank back pack buddies.</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
5	Communication with parents/community via Facebook, Twitter, Parent portals, etc. <i>Tuesday Folders; Daily School wide call out system; School Facebook page; Skyward Family Access; Teacher websites, Communigator, Peek of the Week; Remind 101</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
		Overall Program Score					
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Digital Learning Environment							
Indicators		0	1	2	3	4	Score
1	Staff completing prof. dev. with technology as a tool to assist student learning <i>Professional development opportunities for teachers to train on implementing technology in the classroom/Sign in sheets from professional development and Eduphoria certificates.</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
2	Readily available computer access <i>Five Chromebook carts added this year; Computers available in Classrooms, Labs, Library, and offices. Very mobile</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
3	Use of YouTube/Teacher Tube Channel <i>Unlimited access to YouTube; Lesson Plans</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
4	Use of social media for communication between students, teachers and parents <i>School Facebook page; Skyward Family Access; Teacher websites; Remind 101; Class Dojo</i>	Unacceptable No Evidence	Unacceptable Little Evidence	Acceptable Some Evidence	Recognized Clear Evidence	Exemplary Much, Varied Evidence	
		Overall Program Score					
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